

15em(607)

1896

1696

is placed

Mrs McHenry - you 23rd

Butterflies

Might have succeeded in finding
Butterflies - -

Yes - I've seen white ones - - What
have you seen -

There have "Amber" on their
wings -

"Surprised to find -

Well - on egg - Chⁿ delighted
to know that might have

required to hens + laying eggs -

W^t told every point of July 11
have drawn from Ch. -

Is it true that eggs are scattered
no regard to who handled -

Ch. know about caterpillars
very well if chⁿ

little 10% of interest very
encouraging

Yr did not make plain to
point she was failing from
ChR - sweet-julie - bees mix
into honey - examples and
carefully shown - no word
preaching teaching - ChR very
responsive - No attempt
to excite ChR inspiration &
to awaken her tendencies.
W^t full of intelligence
& quite ready to be interested
had not learned the lesson in -

Child knew cocaine -
with good illustrations &
did not make good use of
them - I can count 57
spells but ChR did have
done it -

A lesson of new knowledge
without mind -

From I - very short notice.

Jan - 23 - In ^{15P3am507} Earwaker -

A miserably dry begining -
no pleasant talk abt -
Wordsworth - a mere dry
recitation upsets.

P. stood long before board - turned
back to chd - spoke too
abruptly - "good to tell abt
visit to the school - told very
brightly - 'Study & let' -
(rather marrd) -

With pat "in a way!"
In effort to reach children's
imagination -

P. kept up questioning
while she wrote on Bd.
Spoke too rapidly - did not
finish her words -

Did not enter into comparison
with Wordsworth's poetry &
thoughts - lyrical - not explained

Lyrical Ballads - so ^{15840mc507} ~~had~~
said that the CDR did not like it
writing on B. B. - good -

"fit married" - known all
the beautiful sonnet

"He said with a whisper - my
diss, to understand."

I didn't live her very long.
that is all -

Mine the chief thing - money
money - money - I just published
and lesson - money is the
chief thing - with all the
feeling, feel or - poetry -
most money thing.

Not - in word of the importance
of this beautiful country.

Money - good app - only -

as well tell you soon
as if not even the very last
night - and you - thought by

had never heard the poem - ¹⁸⁵⁵⁻¹⁸⁶⁰ not
know why he wrote it.

No more proof of the by -
list of the Seven -

"Moses poems" very full to
in a quite condescending way.
Don't you remember - our
memory - instead of
imagination -

"Salary" - Prester past-meth
P.C. - always Putney -
are mischievous idiots.

in the conditions - no attempts
Sparta good Eng.

15p6cm6507

Jan. 3rd. Mr. Hawkes -
Reading began brightly -
To my joy in making
the child say the word
each time

Bad to let each child
do a diff. thing -

Bad to keep Strength
line down

Bad to let Sylvie
merely pass uncriticised
from her small parcels

Top letters not to ch.

Ch. print. from easily
T. helped Ch. pleasantly
Ch. how practised in
Ch. in the sound off sl.

Might have made little
Ch. all being late

Allowed Madge to write
too near the edge of board
in parties to cultivate
judgment - Saw you
had better begin instead
of meeting Ch. &
It's much smaller - Ch.
good to make Sylvie do her
work again
Did not make Madge speak
up - or animalist at all

Spoke about brightening up
of the ch. I

Sylvie good all the boards
What does that spell?

Began by Spelling -

Allowed Madge to Spell
child began to get tired

+ let her sit wonder

The moment she began to
spell - very bad to spell at
all

15p8cm507

Tell me when the Cleb -
is -

Madge at last a "little
lonesome -

Ch. really learns
one of "That's right"
cheered Mr Ch.

A very big good team -
big white pinto - from
Indians - working from
two or four hands

15p9cm507

Min Frey - woodwork
Ch. had骨折 last week his
lesson altogether - dinner
Bathes - a mistake to go
into last what's cockleberry
- How he was born in
for to remain ch. of
prices in place -

Daughters which was his
Ladies - helped a lot -
Tells a lot - "expect you
changed butterflies".
said "knock the dusk
off his wings" tenderly
Used to "a great many
times" -

Looked first at - Georgia
in getting her to join Hawthorne
over to Hawthorne
seen advise you to go as soon
as can manage.

15p10cmc507

"Art has

succeeded very well in
fixing impressions of nature
which

fail to show ch. W's
walks on map -

getting to know nature
Stratton shd have given
Stratton poem.

"I think you're right".
Nothing abt - nothing?
in Stratton?

language a little too
complicated -

Revolution - Comets -

Afain - more details of
life - went to Germany
for nuttin'

Shd have managed to look
at Ch. as sh read -

ISPL1amcs07

Ch^r deeply interested as
O. snap - + wordwork
became real.

V. Sh. Lai asked Ch^r
a few questions or made
a few comments -
refd to show ch^r pictures
of the various homes -
his - What its like
might have mentioned
the news - "jewelry"
"lot of time making"
"curtains" -

refd to talk about D -
that sh^d have gone or to
show her D - "high thinking"
"let's just to add D in
Diary.

Don't you think you can see the
disadvantages - as it's very pretty
Intention pleased fulfilled

Will you think good or
to leave that sometime -
good - favor the idea -
This - might have made
the connection between
country & poetry -
Say you can't see something
you had never seen before
Neveril you know? just
to show surprise.
myself have said a word about
"plain living simple thinking"
"I like life well passed."
P.D. - associated
CM with himself without
in

Mr Condé - writing
Innes found out what
Mr Condé wanted to
know -

R asked so the Chr. did
not understand.

for R to ask Chr. if they had
ever had a litter.

"Now" of dots - better b -
stones? Why - not two

Chr. inst. given any Standard
"Bette" how?

Chr. allowed to stand upon
of dots "a little better"
absolutely nothing acceptable
in all the period, dot mostly

R kept up a constant chatter
who was confusing it to the
god to keep up talk to
ant-chm. who is occupied
Dot to keep up chatter

which ch. occupied
Great time wasted -
preliminary dots.
The whole dot system
criticized - nearly 12
minutes wasted over
dots wh. meant nothing
except "nice round dot"
now a tiny one - grab
a small one.

The meaning of spaces
might have been at first
"Dope has just been killed"
asked his fm - the real
diff. with many lessons -
not every fm ch.
His voice too crackling
would be persuasive
a promising ch but
not a good fm if there

Mr Clark - 15p15cmc507

might have got from Ch.
He wishes they wanted
favored action from him Ch.
he goes - Ermine said nothing
Ch. did not say his writing
well - did not take both of
the words - In some cases
verb & noun mixed
Some use of subjective
language. If very dull
Inhabitancy -
Ermine does -

"very easy to remember
"a kind" Ch. might have
seen that,

might have asked all the
questions in Y.
Ch. could have done much
more.

Yr never made a smile -
Helped the Dr. say C button
Chr did not know poss
Yr voice bright -
Yr showed surprise & energy
but not thickness &
sympathy

Th third time Chr as dull
"Say that 2 show face -
I present winter - in
articular -

Fancy words not bright
Chr - did say that
Chr doing nothing & saying
nothing is the worst
first friend without S
lesson very sleepy -
Chr most dull because

Chr ditto
Yr not all along the action, and up

15/17 Jan 507

enjil written as in w^w
CH might have said the
words at the board -

He helped to ch^r the
whole time -

finger reading through -
with the actions - fingers
dotted

H. did not allow - expect
misuse - on ch^r doing things

very like the Eng. used it.
would end in 'etc.'

He said he got
writing on B.R. gear (pads)

but not enough

Same said long brother

He said he has

lesson not - when

15pi8cm507

Mrs Croome -
Cambridge

Ch. interested at me by
yr manner. Found to have
tires - the sketch of
history of C. not interesting.
What does the view look like?
"featur" of the landscape
drained by means of
windmills - not quite clear
good to speak of skating. Ch.
not quite at work with Y. who
spoke clearly & pleasantly -
the "A" "B" "C" - etc - art and
not know what was. - good to
give the following chart
good to distinguish between
Colleges & universities - Colleges are
rather far apart -
all prints in "The Hall"

food to describe taking
degsy - ISP 70mcs07

A pleasant act of taking of degsy -
+ of "Commons"

Wulli "Bridge of sighs" - not
expd - "prophy", "centry";
not a fancy food act of
the beginning of the College -
an act of the enormous
influx of students -
scrappy.

Food to have pictures of sun
Commons men at C.
not food to mix destry -
history

Food to say "I can't hear"
Did not feel the news from French
history - modified his
statements - particularly kind of met
Plaquet - Carlyle? Sp. "had to eat"

What do they learn - "Well they ^{15p 20cm 507} think"

know when

I tried to draw interest
with her work

first to meet Miss

Gawcott - came out -

received prints from

one of the city companies

I can't give dimensions

succeeded in getting

the girls a friendly &
enthusiastic interest in

Cambridge but did not

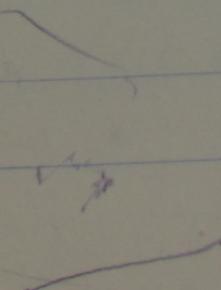
reach the real purpose

Little Cam - very slow &

not clear - and to the
purpose.

Did not give any valuable
idea - rather a Tit-bit

kind of lesson - number for
environmental food - wanting
but ignorant - keep it out of
the press



Sketch of lesson on Nov. 19. 1921

Min. Ms. Indg.

Child's attention wandered -
distracted by all the previous country
Now little girl tired - tried her to
bring her to bed - $\frac{1}{2}$ night
helped

8:00 AM - Ch. helped at all
arrived at 8:45

How many months - Now
Maggie past country
Can you feel them all in your
hand. $\frac{1}{2}$ insisted severely
but did not help the child's
planning attention -
poor little girl will have to
3 dolls & six - and what
she had been working at -

I had three
I'm going to have to leave poor
two men - Oh she's been
allowed to
go to have -
Isnt life seems pleasant

A well-given Labor - but no
sympathetic - Child pale and
chlorotic - Had no sense of
congestion & no diag. wh. Shd
give her courage to attempt to
rest - T. G.

Minfield - 15p x 4cm x 507

The bones of the thorax

physg "Your own body"

could not stand up - might
have alluded to gates

W proceeded rapidly &
brightly.

Writing in 10 regions
with sandalwood hings & sheath

Spinal column - and no
Illustration - nothing but facts

Fins spoke up a little before

Shd have drawn a diagram

No reference to mother chips -

first to her diagrams

W too much w/ BB - CW (per)

no attention - CW playing while

W. wrote on BB

All facts - no idea what they

nothing to imagine - nothing to
care about - nothing?

7/1 - Spent time in putting files -
Ch. no better knowises for his
lesson - not a single suggestion
thought or idea - might have
all happened accidentally
but in BB - for D - but W,
Spent per too much time on
BB
Examination not sufficiently
distinct - no lesson of his
beautiful adaptation - was of
our duty to our body - lungs
introduced at the end of his
lesson.

One hot 7-
having a man in there -
Ch. Chd. have been able
to name parts -
A pleasant friendly tone with his
files - had him -
A min routine lesson 7. G

Mrs Chiching ^{isps6mc507}

Chik laying; & very bright &
interesting - look out of the
window - good - have part of
branch - good -

Bark good - ch^r know it
ch^r did not put sticks
quite straight,

good to make letters while I
chut - her eyes -

placemat - variety - ch^r
night - have good just for
ch^r - does not mind -

F. allowed ch^r to whisper
night here good less -
merely allowed to whisper
"What do they have -"

ch^r allowed to whisper:

V. barely spoke very nicely
brightly,
V. illustrating my reading

15p27emic507

Triangular introduced easily
in cedentilly
Ch. did not lay sticks neatly
+ well
for to let Ch. draw illustration
a bright interesting lesson /
but with not much point
Mary did trunk of tree my
math - a good ill. of
the need of clear articulation
Done

"Don't you like early branching
form and - to v. good with
prunus + densiss.

for to ask Ch. abt branch
branches from their no
tree - Ch. wrote
Done distractingly help

Done not able to get sound of
K - various a very nice interesting
lesson

15p28mc507
front to keep Neddy employed
in writing + Dora in making
forms, Neddy's printing
very excellent

Vis tone - their guitars
Neddy - electric guitar front

Springs -

15p29em1507

Mr Powers Cl. II + III

did not spend too long over
greetings - left out with
food to find the Bahamians
very interesting - food.

Cant hear what you say - food
Did you notice the Shaggy
Linday - very good

See anemones & food.
have a picture of sea with
farden - What you like to
see & see? So did I food

V. said 9. of Nov.
C.R. might have found it
ports never saw that that
North America was the island

Facts said 107 - V. 577

V. to Cuba.

Why do you wish to go
and to Bahamas for

20 patterns - when you fold horns
sp. glass - like bucket with
glass bottom
dining dress - just said have
asked Ch. why dining dress
me.

"Dine up again"

"Turn out profits"

not - so imaginative as they
see.

fail to insist on clear spending

"Please say 'Yes' quite please
like price of rawhides - very

Well Said - Christie off spring

not plan -

M. Smith must now distinctly
memorized.

St. of Spruce and granite piles
Told that skeleton was outside

Look "very strong sort of things"
Ch. went on without
writing in it then issued

15P314m507

major called canals + caustics
Ch. - insisted on plain speaking
illustrations very good -

pictures - good -

"bleaching" - good -

good to make plain speak tables
also good to give it up + do
"nesty" acids.

"rather interesting isn't it?"

Illustrations quite excellent

"certain rules" - Abigail and
myself.

Basket home -

Are they very beautiful -

See butterflies not espcl

So I say major was
worried -

It's worth great pains to get
recap. from Ch.

You aren't missing George
"Amusing motto"

15p32 am 507

feel to have Sperry in microscope
feel to say Sperry of the
places -
Wt your lights

Feb 11, 1893

15 p 33 cm 6507

This gray Hercules

Intro: Not sufficiently exciting. Not enough noise
of dragon heads being to awake + so adup.
food to C.P. weasler. Pitj not to have bow
& arrow; maidens - nymphs not
understood.

Subject: Too many wonders for one less;
- led to long description of
side matters - wh chil. could
not follow.

Too long for time.

Manner. Not thoroughly interested herself.
Voice. Not sufficiently varied, slight.

Improved as subject progressed

15p34anc507

Language. In trying to be simple lost
good style - lost - right or to shore.
got in -

Chil. Two children answered all the
ques. Be Dora did not attend.

Chil. did not learn the less.

Concluding ques. too suggestive
some of them ansd by teacher,

15P35 am 5/7
Roots & stems

Doris Mulloney.

Intro. Not sufficiently attractive.

Precious know. of ch: not obvious.

Subject

Too much matter for
20 minutes.

Treatment - not scientific, collect
facts + then draw inferences.

Dif. between roots & stems (under) difficult to per-

? are ants insects?

Not clear that those were leaves or
underground stem.

Ans. A pure guess ques. No use.

Wh. trees were blown over? Children
had no idea. Might have got "bi" from
class. Many ques. Suggested their own ans.

Lang: Not always good - pred. not always
same no. as subj.

15p36amc507

Manner Bright - Intonated.

Voice Clear & distinct.

Class Not suff. attenue.

B.B. Changed from plu. to sing.
& back again.

Why not say ended not terminal?
Illustrations good, but might have
been made more of. Wash roots
underground stems to free
them from soil.

Doris Hawker.

15p37unc507

Painting.

Opening very bright & good.

fd. to insist on keeping paper
spotless. Cancer spirits out of
the way.

Not quite sure of horizontal vertical.

Made girls work quickly neatly.

Good to make child find faults in
her own work.

Slanting blobs did not receive much attention.
Did not wait to see that both
girls were looking a board before
she went on to show a new city.

Manner Bright & interested

B.B. Well used.

Language Un? What?

Design at end, not very successful.

15p38cmc507

March 25th

Mrs. Combs - Be

Manners very kind & pleasant
slight - Did not succeed

in dressing anything from

Dore - Had nothing to show

child - an object lesson

without an object - all

talk - poor picture of Be -

not a bit of honeycomb.

Child tried to be attentive

(dearly & poorly - poller

(tethered) oft - everything

related to child's memory together

no glories - no Antlers

but bread very nice, porous

not even a BB picture.

"certain changes" - language
much too hard for so small

a child - "not exactly the ruler

15p39cmc507

given - what do I mean by
given? - she looks & voice
very bright & sympathetic
but lesson fell quite flat to
ward of the objects - child interested
not at all roused - honey did
have been shown - good illustrations
spells - but quite beyond Dore
"depositals, their honey?"
"divideth labors?"

"How many little bees in an
hive?" 3 little bees live in one hive

March 26 15pt 40 cm 507

From Corder - Coral -

"less than size anemone often
very good shelter of sea
anemone. (assess - Brown - not
a recognised dis. of animal
family - soft-jelly substance
no questions - think it is
this jelly no illustrations

Child's clay an equal to
understand

No real question - no words -
are interest - two other conditions
60° lat. -

Miniparts crammed dry
I delivered - nothing having
nothing received

"only a certain form -
Chr did not - as you expected
growth. Myodendrons ~
Shrubs - not at all plain

15p410mc507

very lively down there -
purple spruce & yellow - "like having
aventure they found collection of
birds to look at - the animals were
made to live or live not make statement
of wanted to choose size - and -
my cross - road marks -
my - about - a being descended -
my cross road - his number being & being the
last cross - from C.M. in N.Y. - among
them were - from C.M. - a set of
the four L. ch. purple & has had
fur holding it's own up C.M.
with clear & distinct - Company
of r. men across from the
front - hills interested
- uniform fur - nos 26.

and may go on - as shown below
- under opposite along the river
- up the river

the following will summarize the
key terms and concepts

Nov. 29 15p42m1507
Mrs Dragill. Bus. 1st class.
Food.

Spoke with quiet a ton
had reprinted illustrations
Began well. 4 telling story -
Mr. told 4 wings + six legs -
might have got ch. t tell.
No variety of ton -
A little humours in her lots of
quarrels.

"Accord - the bus has all 6 numbers"
ill. excellent - Story - comb -
no stories in bus - I couldn't
get any - acted her.

Down here what pollution is!
Fret - teacher - like restlessness
on road - horrid last

"Threw up to him that he has 'flu'
Because it wld die if it had no air
Might have asked - later at 22 days
Swarm - yes - nice lot of bus.

15p43cmc507

Savanna story very well right but
that's the reason - feels in mind it's
pleas - like a vision - char. dis
not feel - a clear idea.
"the baylor - a good -

Ch. deeply interested. But they did
not sit quite nicely.

Learn very full & very interesting
Ch. had thorough knowledge of
his subject - all the matter was
present - Ch. could understand. So
was most interesting.

In full possession of Ch. nicely
and interested in his subjects
friendly with Ch. - used his
eyes well - took much to
monotony. Attituded a lot
lounging. Occasional bursts
of humor brightened the lesson
greatly.

Illustrations numerically good. Indian
cont. his illus. of my hand - + little
internal revision.

Mr. Scott - ISP44mc507
Answers these waves. Understnd
no doubt by C.W. but not realizing
Chr.

heat waves not sept

V. evidently got full command of
Chr. "Waves" - He did not
ask why -

because the storm invisibls vapors
changed back - Chr. did have power
but not by touch -

- It's called intensation -
not made clear what it is
did not make Chr. supply words
for B.B. - did not leave enough
blanks - Chr. did not read to
him - but does fine
when gives him a subject - & scatters him
about - always asks for more
and goes on - my 7 year old son
enjoys this - my wife & I don't
have any - suggests him about
the weather - my wife says he
is too much

recaps good his merit. ISP45mc507
had good knowledge of Chr.
Sketch good - but did not show
me - now the lesson was to long &

V.Y. Mr. Scott Nov. 29 - 1951.
Evaporation Condensation -

Sketch good. Shows how to print
as he dealt with - too much with
childrens. Interested - but did not
quite understand - did not sit
nicely -

Teacher's manner bright & good -
sympathetic & pleasant -
occasionally remembered nicely
of prior her subject -

Lessons. Interesting - but not clear -
too much mutes & each point
not fully understood. The idea
of condensation & evap. not by any
means clear - either the subject
or its treatment about the Chr.
Illus. good paper but not well

Applied or sufficiently used -
15p46cm507

B.B. - Writing pen ~~used~~ - F.

did not fully occupy Chr. this
She was writing = Alexander
used.

Recep - I found that Mr. had
been Minister but knowledge of
subject rather superficial